

1. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College has been affiliated to Veer Kunwar Singh University, Ara, Bihar. The design of the curriculum and its revision are periodically prepared by the university and followed by the college for effective curriculum delivery. To improve and develop the curriculum skill and knowledge of the students, the institution encourages the student to work and participated in various academic and curriculum activities. In the beginning of the academic year, lesson plans are well prepared by the faculty members for the implementation of the curriculum.

To compete with the technological demands of the modern era, the college insists the faculty members to follow innovative pedagogy of teaching methods such as internet, e-notes and LCD projectors apart from traditional chalk and talk method. To expatiate the art of oratory, the literature departments handle the lecturers in eloquent and impressive way.

In addition to the above mentioned teaching methods, the staff members adopt ICT tools presentations, assignments, interactions, workshops, seminars and computer education to enlighten the students to learn the curriculum effectively.

Various subject experts from various fields are invited for special lectures in addition to special personality development programme for students and staff.

The scheduled unit wise portion completions, conduction of unit wise tests and internal tests, all are effectively monitored and verified against the subject plans and work done registers of individual staff members.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 1

1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

NAME OF PROGRAM	Year of Introduction
D.EL.ED	2017

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 0.38

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	0	0	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document

YEAR	NO OF TEACHER	NAME OF BODY IN WHICH FULL TIME TEACHER PARTICIPATED	TOTAL NO OF TEACHERS
2016-2017	1	ACADEMIC COUNCIL	53

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Response: 16.67

1.2.1.1 How many new courses are introduced within the last five years

Response: 01

File Description	Document
Details of the new courses introduced	View Document

NAME OF PROGRAM	Year of Introduction
D.EL.ED	2017

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 6

File Description	Document
Name of the programs in which CBCS is implemented	View Document

NAME OF ALL PROGRAMS ADOPTING CBCS COURSE SYSTEM	NAME OF ALL PROGRAMS ADOPTING ELECTIVE COURSE SYSTEM	YEAR OF IMPLEMENTATION OF CBCS/ Elective course system
BA	HINDI, ENGLISH, URDU, SANSKRIT, HISTORY, GEOGRAPHY, PSYCHOLOGY, ECONOMICS, POLITICAL SC, SOCIOLOGY, PHILOSOPHY, MUSIC, ANCT. HISTORY,	1979
B.Sc.	ZOOLOGY, BOTONY, PHYSICS, CHEMISTRY, MATH	1979

B.Com	Accounting	1982
BBA	MANAGEMENT	2004
BCA	COMPUTER	2004
B.ED.	EDUCATION	2009

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add- on programs as against the total number of students during the last five years

Response: 1.44

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
25	25	25	25	25

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

2016-17	2015-16	2014-15	2013-14	2012-13
25	25	25	25	25

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Much effort are taken by the institution to integrate cross cutting issues relevant to gender, climate change, environmental education, human values, professional ethics by conducting various awareness programmes to the students.

Women counseling cell of the college is the place to the girl students to represent their personal, official, general issues and gender grievances.

Ragging crub committee is formulated to avoid ragging among the students. The syllabus comprises of the value education programme, environmental science and human rights in the

curriculum offered by the university.

For all UG courses, the papers offered are

I : Environmental Studies

II : Women Rights

III: Human Rights

IV: General awareness

V. Gender and Society

VI. NCC & NSS

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

Response: 5

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 5

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

NAME OF PROGRAM	NO OF STUDENT UNDERTAKING INTERNSHIP IN THE LAST FIVE YEAR				
	2012-13	2013-14	2014-15	2015-16	2016-17
YOGA IN MENTAL HELTH	10	12	14	15	13
DTP	25	25	25	25	25
PERSONALITY DEVELOPMENT AND COMMUNICATION SKILL	100	100	100	100	100

1.3.3 Percentage of students undertaking field projects / internships

Response: 6.15

1.3.3.1 Number of students undertaking field projects or internships

Response: 160

File Description	Document
Institutional data in prescribed format	View Document

NAME OF PROGRAM	NO OF STUDENT UNDERTAKING INTERNSHIP IN THE LAST FIVE YEAR				
	2012-13	2013-14	2014-15	2015-16	2016-17
B.Ed	100	100	100	100	100

1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
URL for stakeholder feedback report	View Document

www.mpcollegemohania.com

1.4.2 Feedback processes of the institution may be classified as follows: A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website